



The Great Project Report for Equation

for projects held between September-2016 and August-2017
For Projects funded by **Nottingham CDP**

School Name	No. of Pupils	No. of disclosures	No. of Teachers attending Twilight
Sneinton Church of England Primary School	30	0	17
Huntingdon primary	44	1	0
Heathfield Primary School	41	0	19
Melbury Primary School	38	0	23
Ambleside Primary School	89	5	0
Whitegate Primary	58	0	47
Rosslyn Park Primary	75	0	44
William Booth Primary	28	1	33
Bentinck Primary	27	0	17
Rufford Primary School	16	1	27
Southwold Primary	30	0	0
Bulwell St Marys	42	2	36
St Marys Hyson Green	28	2	9
Fernwood Junior	120	4	15
Stanstead Primary	28	0	17
Greenfields Community School	29	0	17
Rise Park Primary	59	0	0
Carrington Primary School	30	0	0
Haydn Primary	60	0	0
Berridge Junior school	90	0	0
Henry Whipple Primary	30	0	0
Seely Primary School	73	3	82
Burford Primary	30	0	10
Scotholme Primary	60	0	0
Djanogly Strelley Academy	57	2	0
Glenbrook Primary	32	0	0
Our Lady of Perpetual Succour RC Primary	61	0	36
St Anns Well Academy	29	0	18
Brocklewood Primary School	20	2	49
Windmill LEAD Academy	52	0	34
Edna G Olds	30	1	20
Total	1436	24	570

This report relates to The Great Projects facilitated by **Equation** and is based on questionnaires asked of pupils and teachers at 3 points: prior to the project starting, at the end and one month later. We also ask teachers who attended any Twilight sessions held in this period.

This allows us to generate baseline scores, measure change at the end and recognise one month later how much change has been retained. We anticipate that the retention score or percentage will be lower but remaining higher than the baseline score.

When we have asked for a score, this has been asked out of 10, with 10 being the most positive.

Responses to the Teacher Twilight Session

- Responses to the Teacher Twilight Session held in this period were attended by **121** staff.
- At the completion of the session those attending believed their understanding of domestic violence to have **increased** by **31.89** %
- At the completion of the session those attending considered that their confidence in being able to respond to disclosures had **increased** by **38.46** %
- At the completion of the session those attending believed their knowledge of agencies staff could refer to had **increased** by **23.32**%

Comments from the Teacher Twilight Session

- *"All info was well presented. Thanks!"*
- *"A real and effective session - thank you!"*
- *" Further training needed for children who are in Foundation unit who are not articulate enough to disclose information. More training re responses from adult when a child has disclosed and how to find support,"*
- *"Lots of discussion and experiences shared between professionals. Very informative".*
- *"I enjoyed the practical elements of the session."*
- *"Well led, informative session."*
- *"Thank you!"*
- *"Informative and thought providing session which gave me a better understanding of this area."*
- *"Clarity for referral for anyone who needs support. Who is best for us to refer to? Practical activity was very powerful."*
- *"Lots of knowledge was shared. Very friendly and approachable."*
- *"I have done this Twilight before so did already know quite a bit."*
- *"Thank you."*
- *"Excellent- Thank you."*
- *"I had previous extensive training with NHS and Womens Aid, but well presented in a short time."*
- *"Very interesting."*
- *"Very insightful and helpful."*
- *"Excellent video and trainer, very knowledgeable/ approachable- super job!"*
- *" A thought provoking session but also one that was empowering."*

Responses to The Great Project.

- **1436** pupils took part in The Great Project
- At the end of the final session pupils gave The Great Project an average score of **8.2**. One month later this score was **6.85**
- The teacher scored the usefulness The Great Project as **9.03**
- **64.95** % had spoken to their parents/carers about the project.

Changes in Knowledge

- At the end of The Great Project **71.9** % of pupils were able to correctly identify examples of domestic violence. One month later this was **77.04** %.
- At the end of The Great Project **97.12** % of pupils were able to identify 2 places they could go to for help. One month later this result was **97.01**%.
- At the end of the final session **87.59** % of pupils felt that The Great Project had changed they way they thought about the differences between boys and girls . One month later this result was **81.29**%.
- The teacher believes that, because of The Great Project, their pupils' understanding of domestic violence and abuse had increased by a score of **9.22**.
- Similarly the teacher believes that their pupils' understanding of gender equality had increased by a score of **8.97**. One month later they recorded a retention score of **9.08**.
- Finally the teacher believes that their pupils' understanding of healthy relationships had increased by a score of **9.25**.

Changes in Attitude

- Pupils reported a **0.16** % increase in feeling happy about their relationships with their friends
- The teacher recorded **an increase** in the levels of pupils confidence and self esteem at the end of The Great Project of **14.16** %.
- The teacher recorded a score of **5.88** in terms of the impact that The GREAT Project had on their pupils' ability to learn
- Prior to the project **64.71** % of pupils felt it was never right for violence to be used in a relationship. At the end of The Great Project **82.52**% agreed with this. One month later **84.5** % agreed.
- Prior to the project **48.72** % of pupils disagreed with societal gender stereotypes. At the end of The Great Project **81.73**% disagreed. One month later **78.76** % disagreed.

Changes in Behaviour

- **92.06** % of pupils reported that The Great Project had made them think about how they behaved with classmates. One month later this was **86.34**%.

Disclosures

- During the period of this GREAT Project **24** pupils disclosed their experience of domestic violence and abuse.

Disclosures				
Gender	BMER	Physical Disability	Learning Disability	Known/Unknown to School
Male	0	0	1	9 Known
				4 UnKnown
Female	1	0	0	3 Known
				8 UnKnown

CAFs Initiated			
Gender	BMER	Physical Disability	Learning Disability
Male	0	0	0
Female	0	0	0

Referrals to Support Services			
Gender	BMER	Physical Disability	Learning Disability
Male	0	0	0
Female	0	0	0

The illustrative lifetime savings of this project were:			
Cost Saving to:	Total	Total of Known disclosure	Total of Unknown disclosure
Society	78217	20751	57466
Health	6390	1695	4695

Criminal Justice	4655	1235	3420
Police	2231	592	1639
Social Services	1044	277	767
Totals	92537	24550	67987

Comments from teacher

- *"Pupils now use phrases in normal conversations and when sorting out issues"*
- *"Pupils are falling out less"*
- *"All pupils talk openly about issues, using the correct language"*
- *"I have introduced ideas into SEAL activities"*
- *"Pupils understand domestic violence and what to do if they are involved."*
- *"Very informative and practical information for pupils"*
- *"Very child friendly and engaging"*
- *"Pupils find these fun and learn from the experiences"*
- *"Very informative sessions, useful information delivered in an exciting way, pupils really enjoyed sessions"*
- *"Absolutely."*
- *"They have become increasingly confident and willing to talk openly about relationships without silliness."*
- *"We have made links with other learning."*
- *"The children have gained a lot from participating in the GREAT project. They have shown maturity and understanding in many cases beyond their years, which has been facilitated wonderfully by the 3 adults delivering the session."*
- *"Children from other classes dealing with others who they are different to."*
- *"Outside- Difficult."*
- *"Feedback to other children within session-positive."*
- *"Excellent."*
- *"Within history projects who made things fair?"*
- *"Disclosures."*
- *"On display"*
- *"Led well by Great team. Children responded and acted maturely to the range of topics."*
- *"The Great Project has been a wonderful opening for the children to begin to understand types of abuses and what's allowed or unlawful. Gender equality has been opened up in the eyes of the children as well. Thank you!"*
- *"Great discussion."*
- *"Will refer to this during Sex Education."*
- *"Thank you to Yvette and Beth! Very well lead. Children really enjoyed the sessions and responded well to both Yvette and Beth- both had a lovely way and manner with the children."*
- *"The project has been run in a highly engaging way, that was appropriate for the age of the children. There has been clear learning that has taken place and their understanding of safe relationships has increased."*
- *"Thank you for the well presented sessions and support you gave the children."*
- *"V.Good"*
- *"Lots of discussion during week after session."*
- *"V.good- introduce difficult topics in an accessible way V. important - children now know what to do if they feel worried about a situation at home. Thank you."*
- *"Low level fall outs."*
- *"Very few boys in the class."*
- *"The children have enjoyed and engaged with all the sessions."*
- *"Only certain children are away- Family in Pakistan etc."*
- *"Lots of needs."*
- *"Fantastic."*
- *"My class are very open about feelings."*
- *"I'm PSHE lead so lots of ideas taken."*
- *"Fantastic session- All children engaged."*
- *"The children really have enjoyed all of the sessions. It has really helped them understand what healthy relationships are!"*
- *"What we have learnt in the Great Project has filtered through into other lessons."*
- *"We have really loved having the GREAT project in- the activities were really well organised and sparked lots of discussion with the children. Thank you Nav and Liz!"*
- *"Sessions delivered in an engaging way. Lots of energy- children clearly engaged and took lots from the 4 weeks. Thanks."*
- *"Always trying to improve this- the whole school."*
- *"We do a lot of work in school already, so the project has enriched this."*
- *"These sensitive areas were delivered in appropriate and engaging way."*
- *"It is good for the children to have/receive training from outside providers."*
- *"Haven't been given any."*

- *"All staff have been punctual, engaging, well organised- and the children have enjoyed the sessions."*
- *"Really fantastic and worthwhile project that the children and i have really enjoyed. We have all learned a lot."*
- *"I think the message about what a healthy relationship is really important for the children. Referring to vocab/ discussions from the great project has helped when discussing relationships/falling out."*
- *"The practitioners were friendly and approachable and delivered the sessions very well."*
- *"There are a few exceptions".*
- *""*
- *"We have always been open to all conversation but this has developed during the Great Project".*
- *"A little more understanding".*
- *"Some of the girls have more respect for themselves around the boys".*
- *"Behaviour is improving as a class though individuals are still struggling".*
- *"Great content".*
- *"This is a fantastic project with some really great ideas/resources, however this is not what made it so great. Liz and Nav have gained the children's respect and admiration. Because of there outstanding attitudes to the content and the children, my class have accessed some information which will support them in their own emotional development. Thank you".*
- *"Well facilitated sessions! Great resources".*
- *"The class generally have positive relationships between each other and respect differences".*
- *"Children are definitely more aware of the difference between healthy and unhealthy relationships and signs to look out for/behaviours".*

- *"Pupils showing more empathy to others."*
- *"Pupils aware."*
- *"Still some dominant boys."*
- *"Healthy relationship qualities."*
- *"Pupils enjoyed the activities."*
- *"S.E.A.L.- Relationships"*
- *"Great resource to inform children about abuse and healthy relationships."*
- *"Still room for improvement but pupils are very vulnerable and we are continually working building these relationships."*
- *"Very clear learning has taken place and children are much more aware of GREAT themes, especially gender roles."*
- *"Combated thoughts, particularly from boys about roles of girls."*
- *"Better respect and tolerance for all pupils."*
- *"E.g very informed discussion of roles of women in Ancient Egypt stemming from GREAT project."*
- *"Good as a consistent reminder of our work during GREAT."*
- *"I have thoroughly enjoyed the GREAT project and it has had a positive impact on the children's understanding of domestic abuse and other issues raised. This has had a lasting impact with children retaining key knowledge."*
- *"In class positive."*
- *"Some persistent absence."*
- *"Key pupils poor but otherwise good."*
- *"Varies."*
- *"Relationships between teacher/pupil- Discussion around what is positive."*
- *"Sadly children with obvious difficulties still need support with abusive language/poor physical interaction."*
- *"Displays- Reminders of [positive relationships qualities."*
- *"Led by an excellent team, children felt like they could have an open and honest relationship with Sam and Caroline. Led to some positive discussions."*
- *"Children have shown growing confidence in discussing/tackling relationship issues."*
- *"Behaviour was already good."*
- *"Fantsatic project. Children thoroughly enjoyed sessions."*
- *"2 disclosures were made by children."*
- *"Made PSHE sessions easier."*
- *"Really enjoyable sessions- Thank you!"*
- *"We talk quite alot anyway. Lots of PSHE".*
- *"I'm already SMSC/PSHE leader so confident in leading lessons like this."*
- *"Great sessions, important content that helps us to fulfill our PSHE curriculum."*
- *"A lot better than I thought."*
- *"Excellent."*
- *"Very good."*
- *"Very interactive."*
- *"A fantastic set of sessions. Very informative and my class loved it."*
- *"Only one poses a problem."*
- *"Very well led. Children really enjoyed the cause and learnt a great deal. Both facilitators were brilliant and had a lovely manner with the children. Thank you."*
- *"Thank you."*
- *"Matches our school values."*

- *"Fits PSHE topics."*
- *"Enjoyable project that helps with children's understanding of these key issues and hopefully prepares them for some issues that may be relevant at secondary school."*
- *" I think it is important for the children to be taught about healthy relationships. They have learnt a great deal and have really enjoyed the sessions."*
- *" The children have loved the project and it was lovely to see how happy and excited the children were to see you again. This is a great reflection of the success of the project."*
- *" Great stuff guys, Good job again."*
- *"Great project and facilitators".*
- *"Children are happy to talk about relationships".*
- *"Fantastic sessions".*
- *"Fantastic project which has been enjoyed by everyone involved. Nav and Liz were amazing!"*

Comments from Pupils

- *"Admin Note: Several pupils have commented about the work books having a bad smell"*
- *"Sam and Naw"*
- *"I liked everything."*
- *"I will remember the teachers and everything you have taught us."*
- *"I liked the equality."*
- *"I liked making posters and all the creativity."*
- *"I will remember how to treat girls and boys and how to look after relationships."*
- *"I liked that they are giving info for the future."*
- *"I will remember that this happens to people and they don't say."*
- *"I liked decorating the hand and making a picture."*
- *"I will remember the support given from the GREAT Project staff. :)"*
- *"The teachers".*
- *"The teachers".*
- *"Meeting all of the staff".*
- *"Being with Liz and the team."*
- *I like that they help me understand what I am doing to make a healthy relationship*
- *Learning about what makes a healthy relationship*
- *I liked learning how people liked being treated.*
- *I will remember to respect everyone.*

- *"I liked the animation."*
- *"I will remember the posters."*
- *"I liked learning about how to handle domestic abuse."*
- *"I will remember that you mustn't give in to domestic abuse."*
- *"I liked EVERYTHING!"*
- *"I liked having fun."*
- *"I liked that they sorted a problem for me."*
- *"I liked the rap we did."*
- *"I will remember to respect everybody the same all the time."*
- *I loved the activities that we did."*
- *"I will remember that domestic abuse is a crime and it is not being fair."*
- *"I loved it all."*
- *"I will remember when we made the posters and watched the films."*
- *"I liked learning that boys are the same as girls."*
- *"I will remember Beth and all of the other supportive staff that helped me."*
- *"The teachers".*
- *"How it is great".*

If you require further information about this report, please contact **Yvette Khouri-Bent** by email: yvette@equation.org.uk or by phone **0115 9623237**

You can also find out more about how the evaluation tool was developed by going to www.thegreatprojectevaluation.co.uk

Thank you for supporting The Great Project. We look forward to working with you in the future.